Chigusa Kurumada

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Research interests

I am interested in the way adults and children find coherent patterns in input signals and induce linguistic representations such as words and meanings. My recent work focuses on roles of the adaptive nature of the human cognitive system in language comprehension, investigating how it navigates variability in prosodic information and achieves robust pragmatic inferences. Bridging topics on child language acquisition and psycholinguistics, I explore the mechanism of language learning and use throughout the lifespan.

Academic Appointment

2014 - Assistant Professor, Department of Brain and Cognitive Sciences, University of Rochester

2013 - Postdoctoral Research Fellow, Department of Brain and Cognitive Sciences, University of Rochester

Education

Ph.D. Linguistics, Stanford University, 2013.
Dissertation: *Navigating variability in the linguistic signal: Learning to interpret contrastive prosody*
Committee members: Eve V. Clark (chair), Dan Jurafsky, Meghan Sumner, Michael C. Frank

M.A. Arts and Sciences, University of Tokyo, Japan, 2006.

B.A. Cross cultural studies, Kyoto Prefectural University, Japan, 2004.

Grant

2017	$11,813 NSF BCS-1524488 Doctoral Dissertation Research: The interaction of expectations and evidence in pragmatic inference and generalizations (Co-PI: Amanda Pogue)
2015	$11,000 NSF BCS-1451751 Workshop: Experimental and Theoretical Advances in Prosody: Variability in prosody, May, 2015. University of Illinois, Urbana Champaign (Co-PI: Duane Watson)

Scholarship/Fellowship/Awards

2018	The G. Graydon and Jane W. Curtis Award for Nontenured Faculty Teaching, University of Rochester (1-2 recipient each year)
2017	College Course Development Fellowship, Center for Excellence in Teaching and Learning, University of Rochester.

2016	College Course Development Fellowship, Center for Excellence in Teaching and Learning, University of Rochester.
2015	College Course Development Fellowship, Center for Excellence in Teaching and Learning, University of Rochester.
	Discover grant ($6400) to develop tablet-based experimental paradigms for preschoolers.
2014	Jerrold J. Katz Young Scholar Award at the 26th CUNY conference on sentence processing
2013	Postdoctoral research fellowship, Japan Society of Promotion of Sciences
2011	Paula Menyuk travel grant, Boston University Conference of Child Language and Development.
	Conference travel grant from Center for East Asian Studies at Stanford University
	Student Travel Award, The 34 th annual meeting of the Cognitive Science Society 2011
2008	Ishizaka Foundation Scholarship (2 years of tuition and stipend)
	Graduate fellowship, Stanford University (for 5 years)

Academic Service

organizing conferences, workshops and research groups

2017-	Organizing Committee, NSF-funded workshop on "Real-world language: Future directions in the science of communication and the communication of science" with Jim Magnuson, Delphine Dahan, and Craig Chambers
2017-	Center for Language Sciences (CLS) Colloquium Organizer.
2015	Organizing Committee, The Third Conference on Experimental and Theoretical Approaches to Prosody (ETAP) with Duane Watson and Michael Wagner.
2014-2017	Leading an NSF Graduate Research Fellowships Program workshop. Organizing weekly workshops and peer review for graduate and undergraduate students in BCS who are submitting their proposals.
2011	Organizing Committee, The 25th CUNY Conference on Sentence Processing.
2009	Organizing Committee, Child Language Research Forum (CLRF)
2009-2011	Stanford Psychology of Language Tea (SPLaT!) Talk Series Cooridinator.

reviewing papers for journals

Journal of Child Language (2014, 1), *Cognition* (2015-2017, 3), *Cognitive Neuropsychology* (2015: 1),*Cognitive Psychology* (2015-2107, 2), *Cognitive Science* (2014-2018, 2), *Language and cognitive processes* (2014, 1), *Language and Speech* (2015-2017, 2), *Language Learning and Development* (2016, 1), *Semantics and Pragmatics* (2017, 1)

reviewing abstracts for conferences

Discourse Expectations: Theoretical, Experimental and Computational perspectives (2017), Annual meeting of Cognitive Science Society (2014-now), Experimental and theoretical approaches to prosody (2015-now), The CUNY conference on sentence processing (2014-now)

Advising

Post-doctoral fellow

Current:	Andrés Buxó-Lugo (BCS)

Graduate students

Current:	Xiong Zhang (CS, thesis committee member)
Past:	Sarah Bybik (post-doctoral fellow at Vanderbilt University), Maryam Seifeldin (BCS),Amanda Pogue (BCS)

Undergraduate students (independent study/honors thesis)

Past:	Elizabeth Cooley ('15), Valerie Langlois ('16) (Bilski-Mayer summer research fellowship recipient), Eugene Rorer ('16), Wesley Orth ('17, The professor's choice award recipient at the Undergraduate Research Expo), Stephen Powell ('17, Bilski-Mayer summer research fellowship recipient), Joseph Plvan-Franke ('17), Ashley Andino ('18, McNair Scholar), Bethany Gardner (18', Catherine Block Memorial Prize recipient), Crystal Lee ('18, the O'Hern Scholarship recipient), Sadie Dix, Rachel Myers
Current:	Cameron Morgan

Other undergraduate students in the lab: 5 (2014-2015), 8 (2015-2016), 12 (2016-2017), 7 (2017-2018)

Publications

MA Thesis

Kurumada, C. (2006). A developmental study on Japanese children's narrative discourse. Department of Language and Information Sciences. University of Tokyo.

Editorial experiences

Watson, D., Kurumada, C., Wagner, M., Yu, K., Breen, M. (2017). *Variability in prosody*. A special issue of Laboratory Phonology.

Arnon, I., Casillas, M., Kurumada, C., & Estigarribia, B. (2014). *Language in interaction: Studies in honor of Eve V. Clark*. Trends in Language Acquisition Research. John Benjamins.

Work in Progress

Orth, W., Pogue, A. & Kurumada, C. (in prep). The role of context in preschoolers' interpretation of scalar adjectives.

Pogue, A. & Kurumada, C. (in prep). Preschoolers' preference for reliable speakers in pragmatic communication.

Journal Articles

Under review	Kurumada, C., Brown, M., Bibyk, S., & Tanenhaus, M. K. (under review). Probabilistic inferences and adaptation in pragmatic interpretation of contrastive prosody.
	Ryskin, R., Kurumada, C.,& Brown-Schmidt, S. (under review). Information integration in online modulation of pragmatic inferences during language comprehension.
	Kurumada, C., & Grimm, S. (under review). Meaning predictability in grammatical encoding: Optional plural marking.
	Lee, C., & Kurumada. C. (under review). Learning absolute meanings from variable exemplars.
	Dix, S., Gardner, B., Lawrence, R., Morgan, C., Sullivan, A., & Kurumada, C. (under review). Rapid integration of top-down and bottom-up information in online interpretation of scalar adjectives.
2017	Kurumada, C., Brown, M., & Tanenhaus, M. K. (2017). Effects of distributional information on categorization of prosodic contours. *Psychonomic Bulletin and Review*.
2016	Kurumada, C., & Clark, E. V. (2016). Pragmatic inferences in context: Learning to interpret contrastive prosody. *Journal of Child Language*, available on CJO2016. doi:10.1017/S0305000916000246.
	Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2016). Talker-specific generalization of pragmatic inferences based on under- and over-informative prenominal adjective use. *Frontiers in Psychology, 6*. doi: 10.3389/fpsyg.2015.02035
2015	Kurumada, C., & Jaeger, T. F. (2015). Communicative efficiency in language production: Case-marker omission in Japanese. *Journal of Memory and Language, 83*, 152-178.
2014	Kurumada, C., Brown, M., Bibyk, S., Pontillo, D., & Tanenhaus, M. K. (2014). Is it or isn't it: Listeners make rapid use of prosody to infer speaker meanings. *Cognition, 133*, 335-342.
2013	Kurumada, C., Meylan, C. S., & Frank, M. C. (2013). Zipfian frequency distributions facilitate word segmentation in context. *Cognition, 127*, 439-453.

Peer-Reviewed Chapters in Edited Volumes

2013	Clark, E. V., & Kurumada, C. (2013). 'Be Brief': From necessity to choice. In L. Goldstein (Ed.). *Brevity*. Oxford University Press.
2012	Kurumada, C., & Iwasaki, S. (2012). Negotiating desirability: The acquisition of the uses of ii 'good' in mother-child interactions in Japanese. *The proceedings of the 19th conference of Japanese Korean Linguistics* (pp.511-525).

2009	Kurumada, C. (2009). The acquisition and development of the topic marker wa in L1 Japanese: the role of NP-wa? in child-mother interaction. In Corrigan, B., Moravcsik, E., Ouali, H., and Wheatly, K (eds), *Formulaic language Vol.2 (Typological studies in language)*. Amsterdam: John Benjamins (pp. 347-374).
	Kurumada, C. & Fujii, S. (2009). Creating storylines: Acquisition of topicalization and aspect in narratives by Japanese children. In Inagaki, S et.al (eds). *Studies in language sciences 8*, Tokyo: Kurosio Publishers (pp.93-108).

Peer-Reviewed Conference Proceedings

2017	Kurumada, C., & Grimm, S. (2017). Communicative efficiency in language production and learning: Optional plural marking. *Proceedings of the 39th Annual Meeting of the Cognitive Science Society*.
2015	Pogue, A., Kurumada, C., & Tanenhaus, M. K. (2015). Speaker-specific generalization of pragmatic inferences based on prenominal adjectives. *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*.
2014	Kurumada, C., Brown, M., Bibyk, S., Pontillo, D., & Tanenhaus, M. K. (2014). Rapid adaptation in online pragmatic interpretation of contrastive prosody. *Proceedings of the 36th Annual Meeting of the Cognitive Science Society*.
2013	Kurumada, C., Brown, M., Bibyk, S., Pontillo, D., & Tanenhaus, M. K. (2013). Incremental processing in the pragmatic interpretation of contrastive prosody. *Proceedings of the 35th Annual Meeting of the Cognitive Science Society*.
	Kurumada, C. (2013). Contextual inferences over speakers' pragmatic intentions: Preschoolers' comprehension of contrastive prosody. *Proceedings of the 35th Annual Meeting of the Cognitive Science Society*.
	Sumner, M., Kurumada, C., Gafter, R., & Tice, M. (2013). Phonetic variation and the recognition of words with pronunciation variants. *Proceedings of the 35th the Annual Meeting of the Cognitive Science Society*.
2012	Kurumada, C., & Brown, M., & Tanenhaus, M. K. (2012). Pragmatic interpretation of contrastive prosody: It looks like speech adaptation. *Proceedings of the 34th annual meeting of the Cognitive Science Society*, Sapporo, Japan, August.
	Meylan, S., Kurumada, C., BÃűrschinger, B., Johnson, M., and Frank, M. C. (2012). Modeling online word segmentation performance in structured artificial languages. *Proceedings of the 34th annual meeting of the Cognitive Science Society*.
2011	Kurumada, C., Meylan, S., & Frank, M. C. (2011). Zipfian word frequencies support statistical word segmentation. *Proceedings of the 33th annual meeting of the Cognitive Science Society*.

Invited contributions to edited volumes

2018	Rohde, H. & Kurumada, C., (2018). Alternatives and inferences in the communication of meaning. In Federmeier, C. & Watson, D. G., *Current Topics in Language, 68* (pp.215-252). Academic Press.
2015	Tanenhaus, M. K., Kurumada, C., & Brown, M. (2015). Prosody and intention recognition. In L. Frazier & E. Gibson (eds). *Explicit and implicit prosody in sentence processing. Studies in Theoretical Psycholinguistics, 46* (pp.99-118). Springer International Publishing.
2014	Kurumada, C., & Arnon, I. (2014). Interaction in language acquisition. In Arnon, I., Casillas, M., Kurumada, C., & Estigarribia, B. (eds). *Language in interaction: Studies in honor of Eve V. Clark.* (pp. 1-10). John Benjamins.

Invited talks, Colloquiums, and Tutorials

2018	Kurumada, C. & Andrés Buxó-Lugo (2018). Variability and inferences in pragmatic interpretation of speech prosody. An invited talk at a symposium at the 59th Annual Meeting of the Psychonomics Society: *What Speech Prosody Can Tell Us About Cognition*(Chaired by Cassandra Jacobs), November 17th.
2017	Kurumada, C. (2017). Roles of adaptation in the pragmatic language comprehension. An invited talk at the CSLI workshop: Bridging computational and psycholinguistic approaches to the study of meaning, February 17th.
2016	Kurumada, C. (2016). Expectation adaptation in pragmatic processing: How do listeners infer speaker intentions from the variable acoustic signal? An invited talk at the University of Potsdam, June 19th.
	Jaeger, T. F., & Kurumada, C. (2016). Adaptation to an ever-changing world: Evidence for *smart* adaptation to changing statistics in motor control and language processing. An invited talk at Stockholm University, June 7th.
	Kurumada, C. (2016). Communicative efficiency and probabilistic language production. A plenary talk at the workshop on experimental approaches to East Asian Languages, University of Hawaii, Manoa, May 19th.
	Kurumada, C. (2016). Acoustic pragmatics: How listeners infer speaker intentions from the acoustic signal. A colloquium talk in the department of linguistics, University of Oregon, May 4th.
2015	Kurumada, C. (2015). Processing and interpreting the variable prosodic signal. An invite talk at the workshop in the 3rd meeting of Experimental and Theoretical Approaches to Prosody (ETAP). University of Illinois, Urbana-Champaign, May 28th.
2014	Kurumada, C. (2014). Roles of contextual inferences in the acquisition of English contrastive prosody. An invited talk at the workshop on the role of prosody in language learning: Stress, tone, and intonation. Macquarie University, Sydney. December 8th.
	Kurumada, C. (2014). Perception and interpretation of speech prosody. An invited tutorial at the 15 th Australasian international speech science & technology conference. University of Canterbury, Christchurch, December 3rd.

2013	Kurumada, C., Brown, M., & Tanenhaus, M. (2013c, Nov.). A probabilistic approach to the interpretation of contrastive prosody: It looks like speech adaptation. NZIBB seminar, University of Canterbury, Christchurch.
	Kurumada, C., Brown, M., Bibyk, S., Pontillo, D., & Tanenhaus, M. K. (2013, Sep). Is it or isn't it: An eye-tracking study on the pragmatic interpretation of English contrastive prosody. A psycholinguistics workshop at the Donders Institute, Radbound University, Nijmegen.
	Kurumada, C., Brown, M., & Tanenhaus, M. (2013b, Sep.). Distributional learning in the interpretation of English contrastive prosody. Phonology group lab meeting, Stockholm University.
	Kurumada, C., Brown, M., & Tanenhaus, M. (2013a, Aug.). Intonation and Inference: A probabilistic approach to interpreting English contrastive prosody. In phonetics and phonology group, ZAS Berlin.
2012	Kurumada, C., Brown, M., & Tanenhaus, M. (2012, Nov.). Rapid adaptation in pragmatic interpretation and acquisition of contrastive prosody. In Goldberg Lab, Princeton University.

Conference Presentations (Oral Presentations)

2018	Dix, S., Morgan, C., Lawrence, R. & Kurumada, C. (2018). Integration of bottom-up and top-down information in on-line interpretations of scalar adjectives. LSA annual meeting, Salt Lake City, January 7th.
2017	Lee, C. & Kurumada, C., (2017). Contextual inferences through variable exemplars: An artificial adjective learning study. The 42nd meeting of Boston University Conference on Language Development. Boson, MA, November 3rd.
	Kurumada, C., & Grimm, S. (2017). Roles of meaning predictability in language production and learning. Meaning in flux: connecting development, variation, and change. New Haven, CT, October 13th.
	Lee, C. & Kurumada, C., (2017). Roles of prototypes vs. situation-based inferences in the learning of absolute gradable adjectives. Meaning in flux: connecting development, variation, and change. New Haven, CT, October 13th.
2016	Ryskin, R., Kurumada, C., & Brown-Schimidt, S. (2016). Bottom-up adaptation of online pragmatic inferences to variability of speakers. The 29th CUNY conference on sentence processing.
2015	Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Speaker-specific pragmatic generalizations based on under- vs. over-informative utterances. Experimental Pragmatics 2015. Chicago, IL.
2015	Pogue, A., Kurumada, C., & Tanenhaus, M.K. (2015). Exploring expectations based on speaker-specific variation in informativity. Formal and experimental pragmatics: methodological issues of a nascent liaison. Berlin, Germany.

2014	Kurumada, C., Brown, M., Bibyk, S., Pontillo, D., & Tanenhaus, M. K. (2014). Expectation-adaptation in the incremental interpretation of contrastive prosody. The 27th CUNY conference of sentence processing. The Ohio State University, March 13th.
2013	Kurumada, C., Brown, M., Bibyk, S., Pontillo, D., & Tanenhaus, M. K. (2013). Is it or isn't it: Listeners make rapid use of prosody to infer speaker meanings. Annual meeting of the New Zealand linguistics society. Christchurch, November 21st.
	Kurumada, C., & Brown, M., & Tanenhaus, M.K. (2013). Comprehension and acquisition of contrastive prosody: Rational inference helps adults and children cope with noisy input. The 26th CUNY conference of sentence processing, University of South Carolina, March 24th.
	Kurumada, C., & Brown, M., & Tanenhaus, M.K. (2013). Rapid adaptation in pragmatic interpretation of contrastive prosody. LSA annual meeting, Boston, January 5th.
2012	Kurumada, C., & Jaeger, T. F. (2012). Communicatively efficient language production and case-marker omission in Japanese. LSA annual meeting, Portland, January 6th.
2011	Kurumada, C., Meylan, S., & Frank, M. C. (2011). Statistical word segmentation of Zipfian frequency distributions. BUCLD 36, Boston, November 4th.
	Kurumada, C. & Jaeger, T. F. (2011). Beyond animacy: Probability-based effects on the case-marker omission in Japanese. The workshop on structural alternations: Speaker and hearer perspectives, University of Groningen, Netherlands, August 24th.
	Kurumada, C. (2011). Topicality and aspect marking: A case of Japanese narrative and conversational discourses. DGfS 2011, University of Gottingen, Germany, February 27th.
	Kurumada, C. (2011). Syntactic context affects probability estimation: Evidence from Japanese relative clauses. LSA annual meeting, Pittsburgh, January 6th.
	Gafter, R., Kurumada, C., Tice, M., & Sumner, M. (2011). Integrating frequency, formality, and phonology in the perception of speech. LSA annual meeting, Pittsburgh, January 8th.
2009	Kurumada, C., & Iwasaki, S. (2009). Negotiating desirability: The acquisition of the uses of *ii* 'good' in mother-child interactions in Japanese. The 19th Japanese Korean Linguistics, University of Hawaii at Manoa, November 12th.
	Takubo, Y., Hayashi, Y., Motoki, T., & Kurumada, C. (2009). The digital museum project for the documentation of Ikema Ryukyuan. 1st International Conference on Language Documentation and Conservation (ICLDC), University of Hawaii, Manoa. March, 13th.
2008	Kurumada, C., & Iwasaki, S. (2008). Parallel acquisition of lexical meanings and pragmatic functions: The case of Japanese adjective *ii*. The 10th meeting of the Japanese Society of Language and Sciences, Shizuoka Prefectural University, July 12th.
2007	Kurumada, C. (2007). Boshi intarakushon ni miru kakari-jyoshi wa no kino to hattatsu: A study on the development of topic-particle wa in Japanese in child-mother interaction. The 9th Japanese Society of Language and Sciences, Miyagi WomenâĂŹs Christian University, July 7th.

Kurumada, C. (2007). The interactional origin of the Topic-particle wa in Japanese. Linguistics symposium on formulaic language, University of Milwaukee, April 18-21st.

2006 Kurumada, C. (2006). A developmental analysis on the particle *wa* in Japanese. The inaugural conference of Japanese Studies Association in Southeast Asia (JSA-ASEAN), National University of Singapore, October 12-14th.

Kurumada, C. & Fujii, S. (2006). Constructing storylines: A constructional approach to the structure and development of narratives. The 4th International conference on construction grammar, Tokyo University, September, 2nd.

Kurumada, C. & Fujii, S. (2006). Creating storylines: A developmental study on Japanese children's narratives. The 8th Japanese Society for Language Sciences, International Christian University, June 16th.

Conference Presentations (Poster Presentations)

2019 Gardner, B., & Kurumada, C. (2019). *You're good at math for a woman:* An experimental analysis of gender-based microaggressions. Annual meeting of the Linguistics Society of America. New York City.

2018 Buxó-Lugo, A. & Kurumada, C. (2018). Navigating variability in question-statement prosody. The 59th meeting of Psychonomics Society, New Orleans.

Buxó-Lugo, A., Nourani, S. & Kurumada, C. (2018). Accommodating variations in pragmatic interpretations of intonation contours. The 4th meeting of Experimental and Theoretical Advances in Prosody (ETAP4), University of Massachusetts, Amherst.

Lee, C., & Kurumada, C. (2018). Learning absolute adjective meanings through non-absolute exemplars. The 31st CUNY conference on sentence processing, UC Davis.

Gardner, B., Clark, M., Pogue, A., & Kurumada, C. (2018). Real-time pragmatic processing with a novel lexicon. The 31st CUNY conference on sentence processing, UC Davis.

2017 Buxó-Lugo, A., Kurumada, C., & Watson, D. (2017). Adaptation and learning in prosodic phrasing of syntactically ambiguous sentences. The 30th CUNY conference on sentence processing, Boston.

Kurumada, C., Plvan-Franke, J., Orth, W., & Grimm, S. (2017). Communicative efficiency in language production and evolution: Optional plural marking. The 30th CUNY conference on sentence processing, Boston.

Orth, W., Pogue, A., & Kurumada, C.(2017). The role of context and information in the interpretation of scalar adjectives. The 30th CUNY conference on sentence processing, Boston.

Pogue, A., Brown-Schmidt, S., & Kurumada, C. (2017). Causal attributions in the adaptation of pragmatic informativity assumptions. The 30th CUNY conference on sentence processing, Boston.

2016	Ryskin, R., Kurumada, C., & Brown-Schimidt, S. (2016).Information integration in online modulation of pragmatic inferences during language comprehension. The 57th meeting of Psychonomic Society, Boston, Nov.17th.

Gardner, B., Sullivan, A., Trine, T., Jaeger, T. F., & Kurumada, C. (2016). Rapid adaptation of online pragmatic inferences based on scalar adjectives. The 22nd AMLaP Conference, Architectures and Mechanisms for Language Processing, Bilbao, Spain, September 3rd. |
| 2015 | Ryskin, R., Brown-Schimidt, S., & Kurumada, C. (2015). Adaptation of pragmatic inferences transfers across contrastive domains. The 28th CUNY conference on sentence processing, Los Angeles, March 21th. |
| 2013 | Kurumada, C. (2013). Contextual inferences in comprehension and acquisition of contrastive prosody. BUCLD 38, Boston, November 2nd. |
| 2012 | Kurumada, C., Brown, M., & Tanenhaus, M.K. (2012). Distributional learning and probabilistic inferences in pragmatic interpretation of contrastive prosody. BUCLD 37, Boston, November 3rd.

Kurumada, C., & Jaeger, T. F. (2012). Communicative efficiency and grammaticalencoding in speech: Predicting case-marker omission in Japanese. The 25th CUNY conference on sentence processing, New York, March 16th.

Kurumada, C. (2010). Integrating structural probability: The case of Japanese relative clause production. International Workshop on Language Production, University of Edinburgh, UK, September 3rd. |

Endangered Language Learning Material

Hanashiro, C & Takahashi, M. (2012). Mimamui busu nu hanasu *A story of the guardian star* (A trilingual picture-book written in Ikema-Ryukyuan, Japanese and English). Y., Takubo, T., Motoki, & C. Kurumada (eds.) Kyoto University Global Center of Excellence for Reconstruction of the Intimate and Public Spheres in 21st Century Asia.

Teaching

BCS 501 **Language Pro-Seminar** (Graduate seminar class, 4 students), co-instructor Dr. Michael K. Tanenhaus, Department of Brain and Cognitive Sciences, University of Rochester, Fall 2017-2018.

BCS 259 **Language Development** (Advanced undergraduate lecture class, 50 students), Department of Brain and Cognitive Sciences, University of Rochester, Spring 2016-2017.

BCS 207 **Undergraduate research in Cognitive Sciences** (Advanced undergraduate workshop class, 12 students), Department of Brain and Cognitive Sciences, University of Rochester, Spring 2016-2017.

BCS 206 **Undergraduate research in Cognitive Sciences** (Advanced undergraduate workshop class, 12 students), Department of Brain and Cognitive Sciences, University of Rochester, Fall 2016-2017.

BCS 259 **Language Development**(Advanced undergraduate lecture class, 50 students), Department of

Brain and Cognitive Sciences, University of Rochester, Spring 2015-2016.

BCS 501 **Language Pro-Seminar**(Graduate seminar class, 20 students), co-instructor Dr. Michael K. Tanenhaus, Department of Brain and Cognitive Sciences, University of Rochester, Fall 2015-2016.

BCS 259 **Language Development** (Advanced undergraduate lecture class, 50 students), Department of Brain and Cognitive Sciences, University of Rochester, Spring 2014-2015.

Teaching Assistant for Noah Goodman, Introduction to Cognitive Science, Stanford University, Spring 2011-2012.

Teaching Assistant for Eve V. Clark, Language Acquisition 1, Stanford University, Fall 2010-2011.

Teaching Assistant for Vivienne Fong, Introduction to Linguistics, Stanford University, Spring 2009-2010.

Teaching Assistant for Adele Goldberg, Construction Grammar, Linguistic Society of America Linguistic Institute, 2009.

Teaching assistant, Academic English, University of Tokyo, 2004-2005.

Research Assistant Experiences

2009	Research Assistant, Noun-Modifying Constructions in Languages of Eurasia: Reshaping theoretical and geographical boundaries (PI: Yoshiko Matsumoto), Presidential Fund for Innovation in the Humanities 2008-2009, Stanford University.
2007 - 2009	Research Assistant, Linguistic Development of Bilingual Children (PIs: Yuriko Oshima-Takane and Fred Genesee), Department of Psychology, McGill University, QuÃl'bec, Canada